

Expressive Arts and Design

- To research the artist Wassily Kandinsky and his use of colour to portray feelings.
- To design, make and create a piece of artwork using a variety of materials.
- To sing nursery rhymes.

Enquiry-based learning

Understanding the World

- To research a range of countries the children have links to.
- To explore the local community with a visit to the library to carry out a research project on a country.
- To understand how people live in other areas of our world.

Mathematics

- To use subitising (recognising a group of a small amount without counting) as a method of finding an amount of a set of objects.
- To explore sorting and matching through size, colour, quantity

Literacy

- To listen, talk about and enjoy core stories.
- To use imagination to link their thoughts and ideas.
- To identify the meaning to marks and drawings they make.

Autumn Term 2022 Our World and Me



Curriculum Overview - Fox Class

Communication and Language

- To talk about their likes and dislikes.
- To express their feelings about situations through communicating.
- To share similarities and differences about themselves to others.

Personal, Social and Emotional Development

- To develop confidence and independence in collecting own resources.
- To form good relationships with peers and adults.
- To identify feelings in themselves and others and understand diversity.

Physical Development

- To explore movement with our bodies and use of sense of direction.
- To navigate space in our surroundings.
- To use control to move using gross and fine motor skills.

Termly plans provide starting points for learning and link to an overall theme. The open-ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.