

Expressive Arts and Design

- To create collaboratively through sharing ideas, resources and skills.
- To design and make a minibeast through the media of clay by using techniques such as rolling, squeezing, carving and joining.

Enquiry-Based Learning

Understanding the World

- To explore the natural world around them by describing what they see, hear and feel whilst outside.
- To understand the effect of changing seasons on living things.
- To describe the lifecycle of a bee and butterfly.
- To label the parts of a computer.

Mathematics

- To accurately match numerals to the correct quantity.
- To partition numbers to 5.
- To explore facts of 2D/3D shapes.

Literacy

- To form most letters correctly.
- To write a short sentence with known letter-sound correspondences.
- To read a few common exception words in books.

Spring Term 2023 Creeping and Crawling



Curriculum Overview - Fox Class

Communication and Language

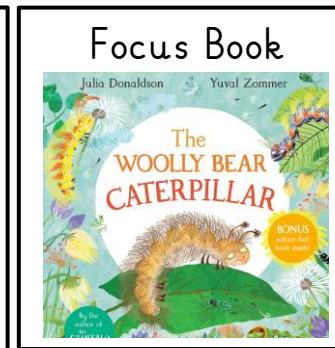
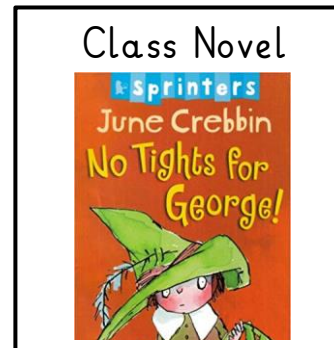
- To engage in non-fiction books relating to minibeasts.
- To listen to and talk about minibeasts to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

- To continue to build constructive and respectful relationships.
- To understand the importance of how their words and actions effect those around us and the environment.

Physical Development

- To combine different movements with ease and fluency through dance.
- To further develop the skills they need to manage the school day successfully: lining up, queuing, use a knife and fork correctly and personal hygiene.
- To develop their fine motor skills through using tools safely and confidently.



Termly plans provide starting points for learning and link to an overall theme. The open-ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.