

Mathematics

We will begin with looking at numbers to 20. Followed by understanding place value, using a variety of apparatus. We will be partitioning numbers to 100 and estimating where numbers are placed on a numberline. We will move on to addition and subtraction before finishing with shape.

We will also be carrying on with our daily Mastering Number sessions where the children will practise their skills of number and patterns.

All of Owl Class will have login details for maths whizz. We will practise this in school and you will be able to access this at home.

R.E

What does it mean to belong to a faith community?

We will begin with thinking about ourselves, groups we belong to and what that means to us.

Music

The children will take part in weekly Music sessions with Mrs AB. They will get the opportunity to explore a range of musical techniques, listen and dance to music and sing a variety of songs.

P.E.

Owl class will learn various ball skills and have the opportunity to play target games in the first half term.

After half term, the children will be taking part in weekly PE sessions where they will discover what shapes they can make with their bodies, travel in a variety of ways, speeds and directions and to use and travel on apparatus safely.

Art and Design Technology

Tell a story

Using storybook illustrations as a stimulus, Owl class will develop their mark making skills to explore a wider range of tools and experiment with creating patterned surfaces. In D&T, we will focus on the wonders of the world.

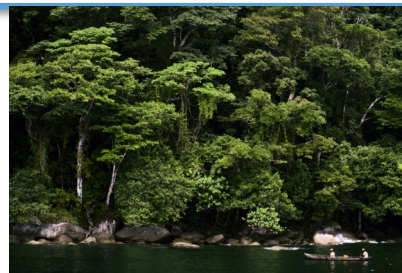
Science

During the first half term, we will have a focus on sound. We will explore how sounds are made. After half term, we will be learning about light and dark. We will learn about light sources and develop scientific vocabulary on this topic. We will explore reflection, shadows and dark.

Our Wonderful World

Owl Class

Autumn 2024



Forest School

Owl class will be exploring the outdoors. Using natural resources to design and build. Using their imagination to role play in their natural environment.

What is needed in school?

Reading Records and books every day

Water bottles for the classroom with a clear name label

Owl Class: Swimming kit or forest school clothes on Thursday (alternate weeks).

What can we do at home?

Daily reading, phonics and tricky words revision. Please ensure your child's Reading Record is signed.
Help with counting in 2s, 5s and 10s.

English

Traditional tales from around the world. First starting with a familiar story, Goldilocks and the three bears. We will read, order and retell the stories.

Non-Fiction Focus

- looking at Instructions Texts and discussing their features/language. Writing our own instructions 'How to make porridge' based on Goldilocks and the three bears text.

- looking at information texts about bears and discussing their features/language. Creating our own information posters/booklets about them.

Poetry Focus

- looking at a range of poems about 'Our Wonderful World' and discussing the language/imagery/pattern/rhyme. Using this to create our own poems based on the theme.

Geography

Why is my world wonderful? Looking at simple world maps and discussing the features - continents, oceans, mountains and rivers.

History

Why are some places special? We will be looking at significant places in our own locality and thinking about their historical significance.

Computing

Developing mouse and keyboard skills.

Computing systems and networks – IT around us
Creating media – Digital photography.

PSHE and RSE

Keeping/staying safe- tying shoe laces.
Keeping/staying healthy - eating healthily and brushing teeth.
Relationships - bullying and body language