#### <u>Maths</u>

Our main focus this term will be on the main operations. This will include multiplying and dividing 2- and 3-digit numbers by 1- or 2-digit numbers using efficient methods and mental strategy. We will also be looking at fractions, decimals, money and time.

To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables. Please try to keep these sharp. The national expectation is that all Year 3 children can recall and use multiplication and division facts for the 3, 4 & 8 times tables. Year 4 children should know by heart all of their times tables, to 12x12.

#### Art and Design

The children will explore portraiture through the ages before developing their own finished product using a range of media.

# <u>PE</u>

The children will learn a variety of summer sports skills and take part in tennis coaching, athletics, and cricket and rounders sessions.
Our annual sports day will be held at the end of term and will be a welcome start of a return to normality.
Fortnightly swimming lessons in small, differentiated groups will continue throughout the term.

# <u>MFL</u>

This term we will continue learning French vocabulary associated with the weather, celebrations, numbers, greetings, the classroom, days of the week, the alphabet and numbers. We will also focus on writing simple phrases in French.

# <u>Music</u>

Children will explore the musical elements of pitch, timbre, structure and dynamics through the use of musical games, listening skills and composition activities, using pitch and unpitched instruments.

# Willow, Oak and Maple Classes Summer Term 2021 Curriculum

# **Overview**

Please remember to:Learn spellings and times tables.

- Have a go at your homework.
- Come to school in your PE kit on the correct day. Willow & Oak – Monday Maple - Tuesday



#### <u>History</u>

This term's history will focus on the Elizabethans. We will be seeking to answer these key questions:
1. What do we understand by the Elizabethan times?
2. Does the story of Francis Drake tell us all we need to know about the Elizabethan world?
3. Elizabethan times: How safe were they?
Through our lessons, the children will develop historical skills in interpreting sources such as paintings, maps, and letters.

# PSHE/RSE

This term we will be exploring the core emotions of anger, surprise, sadness, happiness, disgust and fear. We will also be learning about what happens to our bodies as we grow up and developing our awareness of the human life cycle through lessons from the 'Respect Yourself' programme.

# <u>RE</u>

This term we will be finishing our Christianity unit on people of God, exploring the theme of trust. We will then look at our Islamic unit on the theme of 'worship', exploring how and where worship can take place for Muslims.

# <u>English</u>

For the first half of the term, Years 3 and 4 will begin to write their own book, to be entered into the 2021 Bookfest Competition, alongside other Shropshire based schools. A winner and two runners-up will be chosen from each school. Children will have full creative control over what they organise and produce.

For our non-fiction unit, we will be creating a non-chronological report, using our new Chromebooks to research and present on a chosen topic. This will be interwoven alongside grammar lessons, recapping areas that pupils are not secure in.

<u>Reading:</u> Please ensure your child is reading regularly at home and discuss what he/she reads with you. Please record this regularly in the front of the reading record book.

# <u>Science</u>

Our topic this half term will be 'Plants'. We will be identifying trees in our local area, looking at the functions of parts of a plant and investigating what plants need to grow and be healthy.

In the second half of the term, our topic will be 'Light'. We will be finding out about different light sources and establishing the idea that shadows are made when light is blocked by an object. We will also reinforce appropriate language e.g. opaque, shadow, reflection, transparent, translucent.

### **Geography**

Linked to our history, mapping skills will be developed by researching and producing maps (of different scales) of continents, oceans and our local area. We will use the routes of Elizabethan explorers such as Sir Walter Raleigh and Sir Francis Drake as inspiration.

# **Computing**

We will begin the term by getting used to using the new Chromebooks that we now have in school. Children will learn how to edit documents in Google docs, slides and create quizzes on forms. They will also begin to access work and tasks from Google classroom, a learning platform that they will also be able to access from home. In the second half of term we will explore coding and programming.