

Autumn Term 2024

Expressive Arts and Design:

- Observational drawings and loose part; portraits using mirrors.
- Diva lamps/Diyas—Clay/salt dough
- Rangoli patterns—chalk, sand and loose parts
- Making cards to celebrate Diwali/Christmas
- Paper firecrackers/ Junk model rockets
- Apple print pumpkins
- Bonfire/firework collage/painting
- Loose parts; making faces.

Literacy :

- Non-fiction books that support topics
- Key texts; Elmer, Paper Dolls, The Colour Monster, Owl babies, The 3 bears, We're going on a bear hunt, The Gruffalo, The Little red hen, pumpkin soup.
- Diwali story –Rama and Sita
- Life experience stories (Library visit)
- Observational drawing; portraits
- Drawing with sticks in the sand
- Messy play ; coloured sand/foam for mark making
- Helicopter stories—Story scribing

Physical Development:

- Music and movement
- PE with Mrs Thornton
- Cosmic yoga/wake up shake up sessions
- Play dough faces
- Pumpkin/bear hunt and community walks
- Healthy eating (sorting)
- Pumpkin carving and decorating
- Weaving/Threading

Communication and Language:

- Learning new vocabulary; Body parts; Diwali; autumn (see key texts)
- Songs and rhymes; All about me; Autumn; Harvest
- Music; matching sound makers
- Story time / Helicopter stories / Poetry basket
- Listening walks
- Using our senses; Treasure baskets; Feely bags; instruments.
- Role play; Home corner; our homes; at the dentist
- Visits to the community; Play park, Library, Cardingmill valley



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Into the Woods

An autumn exploration

Enquiry-based Learning: Nursery

Understanding the World:

- Local visits into the community ; church, library, park, valley, woods
- Exploring festivals and special events (e.g birthdays, harvest, diwali, weddings)
- Exploring past and present in relation to self.
- Forest school; texture hunt, nature faces, Sensory hunt, Autumn leaves
- Exploring autumn using natural materials
- Autumn/Nature scavenger hunt
- Bear hunt in the woods /Muddy walk
- Observing seasonal/weather changes
- Road safety
- Exploring opposites e.g soft/hard, Sweet/Salty, Cold/hot

Mathematics :

- Rangoli patterns/Mandela's –Exploring shape and pattern.
- Garlands; Repeating patterns
- Nature sequencing
- Weighing and measuring; cooking activities; Elmer biscuits, bread, Pizza faces, Crumble
- Pumpkins; comparing size
- Focus on number 1-5
- Comparing and sorting by size; Big, medium and small
- Comparing length

Personal , Social and Emotional Development:

- Introduce classroom/school rules and 'St Lawrence way'
- Being a good friend (being kind, sharing, turn taking, helping)
- Carpet time; Using our senses; Simon says
- Exploring feelings; How do I feel?
- Our bodies; keeping healthy
- Elmer; exploring similarities and differences; What makes us special?

Termly plans provide starting points for learning and link to an overall theme. The open ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.