

<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In maths we will be covering length and perimeter, using both metres and kilometres to measure in our lessons. We will develop an understanding of how long each of these measurements is before using this knowledge to calculate perimeter of rectilinear shapes and other regular and irregular polygons.</p> <p>We will also study fractions, looking into how to partition a mixed number, how to work with improper fractions, and how to find equivalent fractions.</p> <p>We will be using a range of resources to help us with our times tables this term, and pupils will develop their knowledge of multiplication and related division facts. Children are aiming to securely know all their times tables up to 12x12 by the end of the year. Children can also use Maths Whizz and Times-Table Rockstars to practise their maths at home</p>	<p style="text-align: center;"><b><u>Oak Class</u></b> <b><u>Spring Term 2026 Curriculum Overview</u></b></p> <p style="text-align: center;">Please remember to:</p> <ul style="list-style-type: none"> <li>• <b>Bring your Forest School clothes or swimming kit on THURSDAY.</b></li> <li>• <b>Take reading books home every night to read for 5-10 minutes and remember to bring them in every day.</b></li> <li>• <b>Learn and explore spellings, these will be found on Spelling Shed each week.</b></li> <li>• <b>Practise maths by using Maths Whizz each week.</b></li> <li>• <b>Practise times tables and number bonds.</b></li> </ul>	<p style="text-align: center;"><b><u>English</u></b></p> <p>We use the story of Escape from Pompeii by Christina Balit as a stimulus for writing detailed and powerful descriptions (Pompeii and the volcanic eruption of Mount Vesuvius in AD79).</p> <p>English this term in Oak is all about dragons! We will also be reading 'How to Train your Dragon' by Cressida Cowell, using the text to inspire non-fiction pieces of writing such as instructions and persuasive letters. Pupils create their own dragon training manual containing the work they complete across the term. We will compare this text with other dragon tales from local authors.</p>
<p style="text-align: center;"><b><u>Art</u></b> <b>Power Prints</b></p> <p>Pupils will use mechanical engravings as a starting point to develop awareness of proportion, composition and pattern in drawing. We will be combining media for effect when developing a drawing into print.</p> <p>In addition, we will use our history and RE modules as inspiration for art projects, using a range of media.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In the half-term, pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. In the second half-term, pupils will be studying data and understanding the importance of data collection, how it is collected and answering the question on privacy.</p>	<p style="text-align: center;"><b><u>RE</u></b> <b>Why do Christians call the day Jesus died 'Good Friday'?</b></p> <p>We will be looking at the Easter story and making connections between Christianity and other religions. We will also be learning about the impact of Pentecost in Christianity.</p>
<p style="text-align: center;"><b><u>MFL</u></b></p> <p>This term we will learn Spanish vocabulary associated with body parts, family members and movement verbs. By the end of the term, we will be able to form short phrases in Spanish using "I" to talk about our lives.</p>	<p style="text-align: center;"><b><u>PSHEE/RSE</u></b></p> <p>Throughout the term we will be using 1decision examine the importance of being responsible in relation to arriving home on time. We will also look at causes and effects of online bullying as well as exploring the emotion of 'jealousy'.</p>	<p style="text-align: center;"><b><u>Geography</u></b> <b>Why does Italy shake and roar?</b></p> <p>We will be looking into earthquakes and volcanoes in Italy, comparing the country with areas of the UK. We will look into the reasons why earthquakes and volcanic eruptions occur. Pupils will be able to demonstrate understanding of how and why some features or places are similar or different and how and why they change.</p>
<p style="text-align: center;"><b><u>History</u></b> <b>What was daily life like for Romans?</b></p> <p>In this unit, children will use a range of sources to find out about everyday life for Romans across the Empire. We will be studying Pompeii, learning about life in the city prior to the eruption of Vesuvius and analysing it as a historical source. We will research different Roman occupations, rules and lifestyles.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Children will have the opportunity to practise dance, tag rugby, basketball and hockey over the term. Regular swimming lessons will continue fortnightly throughout the year, in smaller, differentiated groups.</p> <p style="text-align: center;"><b><u>Science</u></b></p> <p>This term, our science lessons revolve around materials. We will classify different materials based on their properties, analyse the uses of different materials and discover the best material for a range of tasks by conducting experiments.</p> <p>During the second half term, we move on to look at electrical circuits. During both topics, we will develop our scientific knowledge alongside our working scientifically skills by conducting a variety of experiments.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>This term the children will be given the opportunity to develop an understanding of what a CHORD is and how they are used to form melodies. They will explore and learn about the basic structure of a simple three-pitch chord, (triad) and how the pitches can be broken up and used to construct a melody. They will learn how to play both BLOCK and BROKEN chords on a variety of pitched instruments, such as a ukulele, glockenspiel and keyboards. They will also explore how most songs are based on a repetitive chord progression.</p> <p style="text-align: center;"><b><u>D&amp;T</u></b></p> <p>In DT the children will be using electrical circuits to create an alarm system. This will link with our history and geography modules with pupils designing and creating a volcano alarm.</p>