

Curriculum Overview - Fox Class

Communication and Language

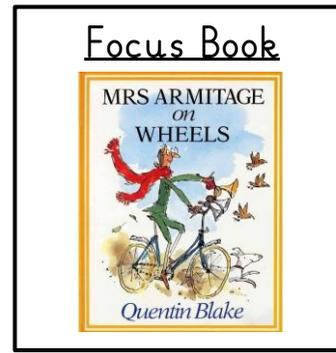
- To use talk to help work out problems and to explain how things work and why they might happen.
- To engage in non-fiction books and share their findings.

Personal, Social and Emotional Development

- To explore the importance of dental hygiene.
- To develop awareness of having healthy screen time.
- To build resilience by how they thought about a problem and or emotion and how they dealt with it.

Physical Development

- To develop balance, co-ordination, flexibility and stamina through dance and gymnastics.
- To work safely on their own in a space and when in a group.
- To create shapes with their bodies, balance, jump, rock, roll and travel.
- To enhance their determination and confidence.



Spring Term 2026 All Aboard!



Understanding the World

- To explain what a vehicle is.
- To compare and discuss vehicles from the past and present.
- To explore and identify a range of vehicles.
- To use directional language.

Religious Education

- To discuss being special and where we belong.
- To explore why Christians celebrate Easter.

Mathematics

- To interpret data regarding how the children travel to school.
- To explore mass and capacity.
- To use length, height and time in real-life contexts.
- To name, identify properties and sort 3D shapes.

Literacy

- To draw key information from a story and sequence main events.
- To identify and talk about basic features of a book (characters, plot, etc.) and discuss non-fiction and fiction.
- To use Phase 2-3 Phonic knowledge to write labels and captions.

Expressive Arts and Design

- To identify different materials.
- To explain why certain materials are suitable for purpose.
- To plan and design an aeroplane.
- To evaluate their work and discuss the success and areas of improvement.
- To develop an understanding of tempo, rhythm and sequencing through transport related music and songs.