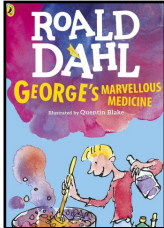


<p style="text-align: center;">Maths</p> <p>In the summer term, Year 3 focuses on fractions, money, time and geometry.</p> <p style="text-align: center;">Fractions</p> <p>In this short fractions unit we will look at adding and subtracting fractions, explore how the whole can be partitioned and find unit and non-unit fractions of objects.</p> <p style="text-align: center;">Money</p> <p>During this unit we will convert to pounds and pence, explore adding and subtracting money and find change when solving problems.</p> <p style="text-align: center;">Time</p> <p>The children will start by looking at roman numerals to 12 before telling the time to the nearest 5 and 1-minute. They will learn to read digital clock times and how to use am and pm. They will finish by calculating duration in hours and minutes.</p> <p style="text-align: center;">Geometry</p> <p>In this unit children will explore right angles, comparing angles, parallel and perpendicular lines. They will draw and describe 2-d and 3-d shapes.</p> <p>To aid the fluency and understanding it is essential that children have a good knowledge and quick recall of number facts, including times tables.</p> <p>Children should recall and use multiplication and division facts for the 3-, 4- and 8- times tables.</p>	<p style="text-align: center;">Science</p> <p>In the first part of term we will explore 'What plants do and what they need'. This unit will look at the functions of different parts of a plant and developing investigative skills by planning, doing and reviewing an investigation question linked to plant growth.</p> <p>Our final topic will be about Light and Shadows. We will be learning about light sources, protecting our eyes from the sun and comparing different materials based on how transparent they are.</p>	<p style="text-align: center;">English</p> <p>In guided reading, Willow will be focusing on the text, <i>George's Marvellous Medicine</i> by Roald Dahl. Before half term, they will be writing a narrative and information text. After half term, they will focus on writing biographies and informal letters. The children will develop key skills including using facts and opinions, adverbials, apostrophes for omission, varied sentence types, paragraphs and technical vocabulary. The children will continue to apply these skills while learning how to organise information clearly and write in a more personal, conversational style.</p> <p>Please ensure your child is reading regularly at home and discuss what he/she reads with you.</p>
<p style="text-align: center;">Design & Technology and Art</p> <p>In D & T, we will be exploring a unit called 'Sandwich Snacks'. Children will experience basic food preparation techniques and ways of combining ingredients to create simple food products for a particular purpose.</p> <p>In Art, we will be learning about Sculpture. The children will explore the way different materials can be shaped and joined, learning about techniques used by artists such as Barbara Hepworth.</p>	<p style="text-align: center;"><u>Willow Class</u></p> <p style="text-align: center;"><u>Summer Term 2026 Curriculum Overview</u></p> <p>Please remember to:</p> <p>Bring your Forest School clothes and swimming kit on THURSDAY.</p> <p>Take reading books home every night to read for 5-10 minutes and remember to bring them in every day.</p> <p>Learn and explore spellings, which can be found on Edshed each week.</p> <p>Practise times tables and number bonds using Maths Whizz and TT Rockstars.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">RE</p> <p>This term we will continue our topic 'What kind of world did Jesus want?'</p> <p>Our second topic will be 'How do festivals and worship show what matter to Muslims?' During this topic we will explore and compare ceremonies and events marking stages in life across several religions.</p>
<p style="text-align: center;">Geography</p> <p>This unit will look at the human and physical features of the Shropshire area, with a particular focus on rivers and fieldwork. This will be supported by a trip to Carding Mill Valley, on Monday 9th June, where children will learn river study fieldwork techniques.</p>	<p style="text-align: center;">PE</p> <p>This term will see the children taking part in a range of summer sports. They will experience net and wall skills through tennis sessions, develop striking and fielding, through a unit of rounders and improve their running, jumping and throwing techniques in athletics lessons.</p> <p>Regular swimming lessons will continue fortnightly throughout the year, in smaller, differentiated groups.</p>	<p style="text-align: center;">History</p> <p>'How have the Greeks shaped my world?'</p> <p>In this unit children will discover how much the Ancient Greeks have influenced the way we live today. They will explore building designs, scientific theories and sporting events, using artefacts and evidence to draw conclusions and help to make links.</p>
<p style="text-align: center;">Computing</p> <p>Desktop Publishing - Learners will become familiar with the terms 'text' and 'images' and emojis and understand that they can be used to communicate messages offline and online. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve pre-made documents.</p> <p>Programming B - Events and actions in programs - This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite.</p>	<p style="text-align: center;">Music</p> <p>This term the children will continue to develop their understanding of the key interrelated dimensions of music (pitch, dynamics, rhythm, structure, tempo, timbre, texture) with a specific emphasis on SINGING and PERFORMANCE, while building on their repertoire of whole school assembly hymns and songs.</p>	<p style="text-align: center;">MFL - Spanish</p> <p>The first half term the children will be introduced to our 'Hungry Giant' story, and learning how to ask politely for something. The children will firstly learn the nouns for fruits and vegetables and revisit numbers with plural fruit and veg nouns.</p> <p>In the second half term the children will start with a picnic theme, learning the nouns for picnic foods and drinks and possible locations for a picnic. The children will then follow a story about a picnic and use the structure to adapt and write their own story.</p> <p style="text-align: center;">PSHEE/RSE</p> <p>This term we will continue to follow the 1decision PSHE curriculum. The children will learn how to care for the world around them by showing responsibility towards people, animals and the environment. They will also explore fire safety, understanding how to stay safe and prevent accidents. In addition, children will learn about emergency services and their important role in helping and protecting the community.</p>