

## Curriculum Overview - Fox Class

### Communication and Language

- To ask questions, share opinions and connect their thinking to real-life contexts linking to growing and plants.
- To listen attentively and respond to what they hear with relevant comments and actions when being read to and during whole class and small group discussions.

### Personal, Social and Emotional Development

- To show resilience and perseverance when faced with new challenges.
- To set and work towards simple goals, being able to wait for what they want.
- To prepare their social and emotional abilities ahead of starting Year 1 through asking questions and being involved with transition activities.

### Physical Development

- To continue to develop the foundations of a handwriting style that is accurate and efficient.
- To accurately use small tools, including scissors, paint brushes and cutlery.
- To demonstrate strength, balance and coordination when playing through different movements such as running, jumping, dancing, hopping, skipping and climbing.

### Expressive Arts and Design

- To research and learn about the artist Vincent Van Gogh and Henri Edmond-Cross.
- To use watercolour and experiment with different brush strokes.
- To notice detail to create observational pieces of artwork inspired by Van Gogh's 'Sunflowers' and Henri Edmond-Cross' 'The Iles d'Or'.
- To move expressively to a beat.
- To develop understanding of tempo, dynamics, timbre, duration, and texture in music.

### Understanding the World

- To sequence the life cycle of a sunflower, bee, frog, and butterfly.
- To plant and care for flowers.
- To research and find out about the work of the scientist Jane Goodall.
- To describe the features of a beach.
- To compare the seaside from the past to the present.

### Religious Education

- Which places are special and why?
- Which stories are special and why?

### Mathematics

- To count and explore number to 20 and beyond.
- To manipulate, compose and decompose shapes (2D and 3D).
- To define sharing and grouping in relation to number and its links to doubling and even and odd numbers.
- To explore pattern, positions, and maps.
- To secure understanding of number tracks and number lines and how to use them to find more and less of a given number.
- To explore familiar routes and locations using maps and positional language.

### Literacy

- To write phrases, captions and sentences that can be read by themselves and others.
- To read over their writing and make any changes that are needed.
- To read aloud books that are consistent with Phase 3-4 Phonics level.
- To discuss vocabulary that are in fiction, non-fiction books and poems.

## Summer Term 2026 Growing Together

